# Foundation Newsletter Term 1 -2024

EVENT	DATE
Police Pipe Band	Monday 5 <sup>th</sup> of February
Meet the Teacher	Thursday 22 <sup>nd</sup> of February
Labour Day Holiday – NO SCHOOL	Monday 11 <sup>th</sup> of March
Swimming	Tuesday 12 <sup>th</sup> of March- Friday 22 <sup>nd</sup> of March
Last day of Term 1	Thursday April 6 <sup>th</sup> School finishes @ 1:30pm
First day of Term 2	Monday 15 <sup>th</sup> of April. School starts @ 9:00am

### **Parent Information**

Welcome to Term 1 of 2023.

The children are showing enthusiasm towards school and settling in well to school life. They are becoming more independent and are excited about learning.

#### Here are a few reminders:

- Please label all uniform and belongings with your child's full name.
- Regularly check the Xuno Platform for notes.
- Please notify the school of your child's absence via Xuno.
- Reading satchels are to be returned daily with their reading material and diary inside.
- Students should carry their own bag to and from school to create independence.
- Ask your child to go to the toilet before entering the classroom.
- Early Birds reading is available before school at 8:30 in the school library each day.
- Please see your child's classroom schedule for their library book borrowing day. Please ensure your child brings their library bag with their book each week.
- Homework Club is available after school on Wednesdays in the school library from 3:20 – 4:10.
- If possible, please provide your classroom teacher with a tissue box donation.



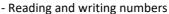
## **Foundation Team**

Mrs Josie D'Angelo	Room 9 Prep/1 Coordinator
Mr Sharan Bala	Room 10
Miss Olivia Manders	Room 11
Mrs Di Pierro	Support Teacher

#### **Curriculum Overview**

#### **Numeracy:**

Children will explore the following concepts:



- -Compare, order and make collections
- -Counting forwards and backwards by 1s
- -Before and after numbers
- -Whole, parts & number bonds

#### Measurement:

-Interpret data displays and answer questions

## Literacy:

Children will engage in a program called *Little Learners Love Literacy* (*LLLL*).

LLLL has focused explicit lessons that teach letter and sound relationships. It includes games, crafts, music, puppets, drawings and so much more.

#### We will focus on:

- Phonemic awareness and phonics for spelling and reading
- Handwriting
- Reading fluency
- Vocabulary and comprehension

In Reading, we will establish routines within the classroom and give the children enjoyable reading experiences. This includes:

- Independent Reading
- Small Group Reading
- Just Right Books
- Shared or Buddy Reading
- Classroom Library
- Turn and Talk



We will also begin to look at the features of a text:

- Locating the front and back of a book
- The direction in which we read
- Pointing to words
- Looking at illustrations

Reading material will be given to children at their point of need. Not all reading material is provided at the same time for every child.

## Inquiry – In Our Community

Children will:

- -Consider their place in their community
- -Present what they know about their family and learn how families are different
- -Learn how to stay safe and how to ask for help in the classroom, school and community.

