

# Grade 4 Newsletter: Term 2 – 2026

## Parent Information:

### Important Dates – Term 2

Term 2 starts	Monday 20 <sup>th</sup> of April
Shrine of Remembrance Excursion	Monday 27 <sup>th</sup> of April
ANZAC Ceremony	Wednesday 29 <sup>th</sup> of April at 2:30
School Photos	Tuesday 26 <sup>th</sup> of May
Grade 3-4 Fundraiser	Wednesday 13 <sup>th</sup> of May
Greater Western Water Incursion	Friday 22 <sup>nd</sup> of May
CERES Incursion	Wednesday 3 <sup>rd</sup> of June
King's Birthday Public Holiday	Monday 8 <sup>th</sup> of June
3-5 Concert	Wednesday 24 <sup>th</sup> of June
Term 2 Ends	Friday 26 <sup>th</sup> of June

### Welcome back to Term 2 of Grade 4!

On behalf of the year 4 teachers, we hope that you and your families have had a relaxing and enjoyable break. Please continue to support and encourage your child's good behaviours and routines at home as this will promote their learning at school. We would also like to congratulate all the grade fours on their fantastic work during term 1!

### Things to remember:

- Please check XUNO regularly for permission notes and school updates. Please contact the school if you are experiencing any problems with the app.
- Notify the school of your child's absence via the XUNO app, phone call or note upon return.
- School begins at 9:00am. If you need to speak to the teacher, please make an appointment.
- Homework tasks are sent home on a Monday and must be returned by Friday. All tasks reflect what is learnt in the classroom.
- Please encourage your child to complete homework tasks and read regularly at home.
- Please review your child's homework and sign their diary after reading each night. We encourage students to bring their diaries to school each day.
- Early birds reading is available at 8:30am in the school library each day.
- Breakfast club is open each morning from 8:30am – 8:50am
- Please see your child's classroom schedule for their library book borrowing day. Please ensure your child brings their library bag with their books each week.
- Grade 4 camp will take place on the 26<sup>th</sup> to the 28<sup>th</sup> of August at Anglesea Discovery Camp site. To secure a spot for your child please pay the deposit on XUNO. Further updates will be available on XUNO throughout the term.

### Grade 4 Team:

Miss Jasmine Berias - Room 19

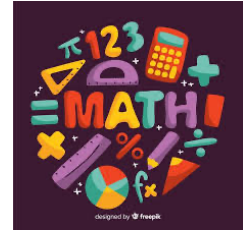
Mrs Anna Quach & Mrs Megan Gioia (Grade 3/4 Team Leader)  
– Room 20

## Curriculum Overview:

### Mathematics:

This term students will continue to learn mathematical concepts and apply skills developed in real-life contexts. Some of the areas we will cover are:

- Multiplication
- Division
- Tables & Graphs
- Maps
- Angles



### Literacy:

#### Reading and Viewing -

In Reading, Students will engage in a variety of texts to strengthen their understanding of structures and features, helping to enhance their informative writing skills. They will expand their vocabulary by exploring and discussing new words in the texts. Students will practise strategies to summarise texts, as well as analyse key ideas and information within texts. They will also be exposed to a variety of digital texts to enhance their knowledge about the water cycle.



#### Writing-

This Term, students will explore information texts by learning about the water cycle, practise how to organise facts clearly, use factual language and include diagrams. They will strengthen their paragraph writing by using structured planners to help organise sequence their ideas.

#### Speaking and Listening-

Students will continue to share their knowledge, ask questions and extend their vocabulary by practising speaking formally in front of audiences and informally in front of their peers. They will have opportunities to practise their social skills in partner, small group and classroom settings. Students will continue to practise skills such as listening and providing positive feedback when reading and discussing texts.



### Humanities:

Students will learn about Earth's natural resources and the importance of sustainability. They will conduct simple experiments related to the water cycle. Students will investigate the importance of rainforests and the unique animals that call the Amazon Rainforest home. They will learn about the process involved in the water cycle and use their knowledge to create a three-dimensional model.

