

Grade 4 Newsletter: Term 1 - 2026

Parent Information:

Important Dates – Term 1	
Meet the Teacher	Tuesday 24 th of February
Public Holiday – NO SCHOOL	Monday 9 th of March
Swimming	10 th of March – 20 th of March
MCG excursion	Wednesday 25 th of March
Unite incursion	Monday 30 th of March
First Aid incursion	Tuesday 31 st of March
Mini Fete	Wednesday 1 st of April
Term 1 ends @ 1:30	Thursday 2 nd of April
Term 2 begins	Monday 20 th of April

Welcome to Term 1 of Grade Four.

We hope that you and your families have had a safe and relaxing school break. We are looking forward to a fantastic year in 2026. Please continue to support and encourage your child's positive behaviours and routines at home as this will promote their learning at school as well.

Things to remember:

- Please label your child's uniform and belongings with their full name.
- Term 1 is a sun smart term – your child must have a hat.
- Check your XUNO app regularly for permission notes and school updates. Please contact the school if you are experiencing any problems with the app.
- Notify the school of your child's absence via XUNO, phone call or note upon return.
- School begins at 9:00am. If your child is late please sign them in at the office. If you need to speak to the class teacher, please make an appointment.
- Homework tasks are sent home on a Monday and must be returned by Friday. All tasks reflect what is learnt in the classroom.
- Please encourage your child to complete homework tasks and read regularly at home.
- Please review your child's homework and sign their diary after reading each night. Students must bring their diaries to school each day.
- Early Birds reading is available at 8:30am in the school library each day.
- Breakfast Club is open each morning from 8:30-8:50.
- Please see your child's classroom schedule for their library book borrowing day. Please ensure your child brings their library bag with their book each week.
- Any camp updates will be announced on XUNO throughout the year.



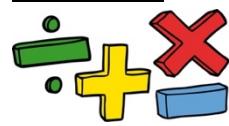
Grade 4 Team:

Miss Jasmine Berias – Room 19

Mrs Megan Gioia & Mrs Anna Quach – Room 20

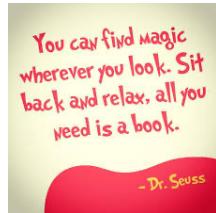
Curriculum Overview:

Mathematics:



Students will explore Number and Algebra concepts, including addition, subtraction, multiplication and division.

They will learn to apply these mathematical concepts and skills in real life situations.



Literacy:

Reading –

In Reading this term, students will explore a variety of texts connected to ideas about community and health messages. Through these texts, students will expand their vocabulary, develop their comprehension skills and have opportunities to apply their learning to and from their writing and humanities units.



Writing –

Students will begin the year by revising their writing skills before deepening and building their knowledge to new learning. They will be exposed to skills that will allow them to be successful sentence and paragraph writers. For the remainder of the term, they will combine these skills as they focus on persuasive writing connected to themes and ideas around community and health.

Students will continue to improve their spelling skills through regular practise.

Speaking and Listening –

Students will have a range of opportunities to practise their speaking and listening skills. They are encouraged to share their knowledge, ask questions, speak in front of a variety of audiences and practise social skills in group activities. Students will also practise their phonemic awareness skills to support their spelling.



Humanities:

Students will explore the meaning of community and how they can change over time. They will learn about Australian community change-makers and how they are recognised for their contributions. Students will explore ways to help people become more healthy and active members of their communities. They will also examine some community health messages and think about how they impact the choices of different people. Students will have opportunities to work together in groups and create an activity that promotes physical activity and connection in their classroom community.