

# Grade 4 Newsletter: Term 1 - 2023

## Parent Information:

Important Dates – Term 1	
Meet the Teacher	Thursday 9 <sup>th</sup> of March
Pupil Free Day	Friday 10 <sup>th</sup> of March
Public Holiday – NO SCHOOL	Monday 13 <sup>th</sup> of March
Swimming	20 <sup>th</sup> of March – 31 <sup>st</sup> of March
Icy Pole Day – Fundraiser	Wednesday 5 <sup>th</sup> of April
Term 1 ends @ 1:30	Thursday 6 <sup>th</sup> of April
Term 2 begins	Monday 24 <sup>th</sup> of April

Welcome to Term 1 of Grade Four.

We hope that you and your families have had a safe and relaxing school break. We are looking forward to a positive year in 2023. It is wonderful to see students already settling well into their new classrooms.

Please continue to support and encourage your child's good behaviours and routines at home as this will promote their learning at school as well.

### Things to remember:

- Please label your child's uniform and belongings with their full name.
- Term 1 is a sun smart term.
- Please check your XUNO app regularly for permission notes and school updates. Please contact the school if you are experiencing any problems with the app.
- Notify the school of your child's absence via XUNO, phone call or note upon return.
- School begins at 9:00am. If you need to speak to the class teacher, please make an appointment.
- Homework tasks are sent home on a Monday and must be returned by Friday. All tasks are a reflection of what is learnt in the classroom.
- Please encourage your child to complete homework tasks and read regularly at home.
- Please review your child's homework and sign their diary after reading each night. We encourage students to bring their diaries to school each day.
- Homework Club is available on Wednesdays in the school library from 3:20pm – 4:10pm.
- Early Birds reading is available at 8:30am in the school library each day.
- Breakfast Club is open each morning from 8:30-8:50.
- Please see your child's classroom schedule for their library book borrowing day. Please ensure your child brings their library bag with their book each week.
- Any camp updates will be announced throughout the year.



### Grade 4 Team:

Miss Abbey Pope – Room 19

Ms Megan Navoa – Room 20 (Grade 3 & 4 Team Leader)

## Curriculum Overview:

### Mathematics:

Students will explore Number and Algebra, Statistics and Probability and; Measurement and Geometry. Some of the concepts we will learn about are:

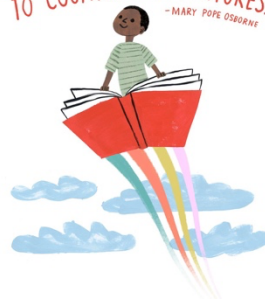
- Addition
- Subtraction
- Place value
- Chance
- Symmetry
- Scales and legends



### Literacy:

#### Reading –

"READING IS A PASSPORT  
TO COUNTLESS ADVENTURES"  
- MARY POPE OSBORNE



Students will strengthen their knowledge of comprehension strategies when reading. They will be immersed into a variety of texts that will highlight their ability to use their comprehension strategies, such as:

- Making connections
- Predicting
- Visualising
- Summarising
- Inferring

#### Writing –

Students will learn about the writing process and the steps from planning to publishing a piece of writing. They will apply literacy skills into writing an autobiography. Students will research the history of ANZAC Day to form an information report. They will improve their spelling skills through the use of different strategies such as separating sounds in words and connecting them to the correct letters.

#### Speaking and Listening –

Students will have a range of opportunities to practise their speaking and listening skills. They are encouraged to share their knowledge, ask questions, speak in front of a variety of audiences and practise social skills in group activities. Students will also practise their phonemic awareness skills to support their spelling.

### Inquiry:

Students will learn about the meaning of identity and discover aspects of their own identity. They will learn and use strategies to manage changes in their identity. Students will understand that their identity is unique and formed by many things.

Some of the concepts we will be covering are:

- Managing challenging situations
- Cultural and personal identities
- Health messages in the media and when to trust them
- Participating in regular exercise to lead an active life
- Social skills

