

Year 3 Newsletter Term 3, 2025

Dates to Remember

Term 3 Starts	Monday 21st July
Parent Teacher Interview	Thursday 24th July
Scienceworks Excursion	Thursday 28th August
Father's Day Stall	Thursday 4th September
Science Incursion	Friday 12th September
Last day of Term 3 - finish at 1:30pm	Friday 19th September
First day of Term 4	Monday 6th October

Welcome back to Term 3! The Grade 3 team hoped you had a wonderful (and much needed) break! It has been great to see students settling back into the classroom and ready for another term of learning.

The teachers in the Year 3 Department are:

- Mr Gath (Room 7)
- Miss Kim (Room 8)

OTHER PARENT INFORMATION

- We encourage students to arrive on time before the 9am bell to maximise their learning opportunities.
- Homework is given out on Mondays and is to be handed in by Friday.
- Students are to read their take home books each day for 20 minutes. They are to record their reading in their diaries. The reading diaries are checked once a week by the classroom teacher.



HOMEWORK

Homework will be handed out every Monday starting in week 2. This will consist of revision of concepts learnt in class.

Make sure homework is handed in every Friday for the classroom teacher to check.



TAKE HOME READING

Year 3 students will be asked to read at least 20 minutes a day at home to a family member if possible. The students are asked to read 5 times a week and record their daily reading in their reading diaries. Please sign your child's take home diary each day they have read and record date, title and a comment if you like.

Make sure their take home diary is placed back into their reading satchels for the teacher to check every Friday.

Curriculum Overview



READING

This term in Reading, students will be exploring a wide range of texts that connect with the genres they are writing about in class. They'll be introduced to various poetic devices—like rhyme, similes, and metaphors—and learn how the author uses these tools to create rich and expressive writing. Building vocabulary continues to be a big focus, with students encouraged to discover new words and use them confidently in different contexts. They'll also be building on their comprehension skills by learning to answer questions that are directly linked to the texts we read together.



WRITING

This term in Writing, our Grade 3 students will be diving into two text types: *Poetry* and *Procedural writing*. They'll be exploring the structure and key features of each genre, discovering what makes them unique and engaging. Students will continue developing their writing through every step of the process—planning, drafting, editing, revising, and publishing—just like real authors do! There'll be a strong emphasis on expanding their sentences and using transition words to connect their ideas smoothly. Along the way, students will also continue to build their skills in grammar, punctuation, and handwriting, applying them meaningfully in their written work.



MATHEMATICS

In Mathematics this term, students will be investigating chance and describing the possible outcomes of events. They will also focus on the concept of money. Students will be learning to read and write dollars and cents, adding total amounts and giving change. They will be focusing on different types of fractions and understanding what makes a whole. Our students will be looking at measuring and comparing areas using square centimetres and square metres. They will investigate how to read time on an analogue and digital clock. Students will be exposed to terms such as 'quarter to' and 'half past' to read time, as well as exploring the relationship between seconds, minutes, hours, days etc.



HUMANITIES

In Humanities this term, the grade 3 students will develop skills in thinking and acting like a scientist to make discoveries. They will test predictions in relation to scientific concepts and identify the elements of a fair test. Students will learn about thermal conductivity, changes in states of matter, and different types of forces. They will work collaboratively with others to design a science challenge for the class to participate in at the Science Challenge Show.