

Foundation Newsletter Term 1, 2026

Event	Date
First Day of School (Foundation Students)	Friday 30 th January 2026
Meet the Teacher Evening	Tuesday 24 th of February 2026
Foundation Students Attend School Everyday	Week beginning Monday 2 nd March 2026
Labour Day Public Holiday	Monday 9 th March 2026
Swimming Program (Everyday)	Tuesday 10 th March – Friday 20 th of March 2026
Harmony Day	Friday 20 th March 2026
St Albans Meadows Mini Fete	Wednesday 1 st April 2026
Last Day of School	Thursday 2 nd April 2026

Parent/Guardian Information

Welcome to Term 1, 2026!

We are delighted to welcome you and your children to our school community and look forward to a positive and rewarding year ahead, filled with special moments and lasting memories.



Please note:

- School starts on **Friday the 30th of January** for Foundation children.
- **Foundation students are not to attend school on Wednesdays**, until the week beginning **Monday 2nd of March (Week 6)**.

Here are a few reminders:

- Please ensure you label all uniform and belongings with your child's full name.
- Continue to check the Xuno Platform for any news items.
- Please notify the school of your child's absence via Xuno.
- Ensure that your child has a labelled library bag.
- All reading satchels are to be returned daily with their reading materials and diary. These will be sent home in Week 3.
- Encourage your child to walk and carry their own bag to and from school to create independence.
- Please be aware that school starts at 9:00am and finishes at 3:20pm.
- If you need to speak with your child's teacher, please make an appointment.

Foundation Team

Miss Brooke Blake	Room 14 – Prep/1/2 Department Co-Ordinator
Miss Georgia Tona	Room 11
Miss Kim Tran	Room 10
Miss Abbey Pope	Room 9

Curriculum Overview

English

Children will be introduced to the **Little Learners Love Literacy (LLLL)** Program and the **Heggerty** program. We will focus on:

- Phonemic awareness: knowing that each letter of the alphabet makes a sound and hearing them in words.
- Handwriting
- Rhyming words
- Vocabulary



In **Reading**, students will identify some features of texts and being to practise reading behaviours, such as:

- Concepts of print – Front/back cover, spine, letters, words, pictures, authors and illustrators.
- Features of an entertaining text – Characters, Settings, Problem and Solution.
- Pointing to words and letters. Read from left to right.

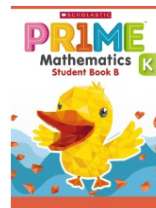
In **Writing**, students will practise writing the correct letter to match taught sounds. They will learn the difference between uppercase and lowercase letters and understand their purpose. Students will also practise writing their name correctly. We will focus on:

- Correct letter formation
- Letter – Sound relationships
- Writing names accurately
- Word knowledge (what a word is and how words are formed)

Mathematics

Children will engage in mathematical learning through the **PRIME Mathematics Program**. We will focus on:

- Numbers from 0-10
- Sorting and Surveys
- Making and Breaking numbers into 'wholes' and 'parts'.



Humanities

Topic: Me and My Community

This term, students will learn about what a community is and the role communities play in our society. They will discuss the communities they belong to, to develop a sense of belonging. Students will explore and build their identities while considering their connections with other in the community, using puppets to role-play managing emotions and resolving conflict.