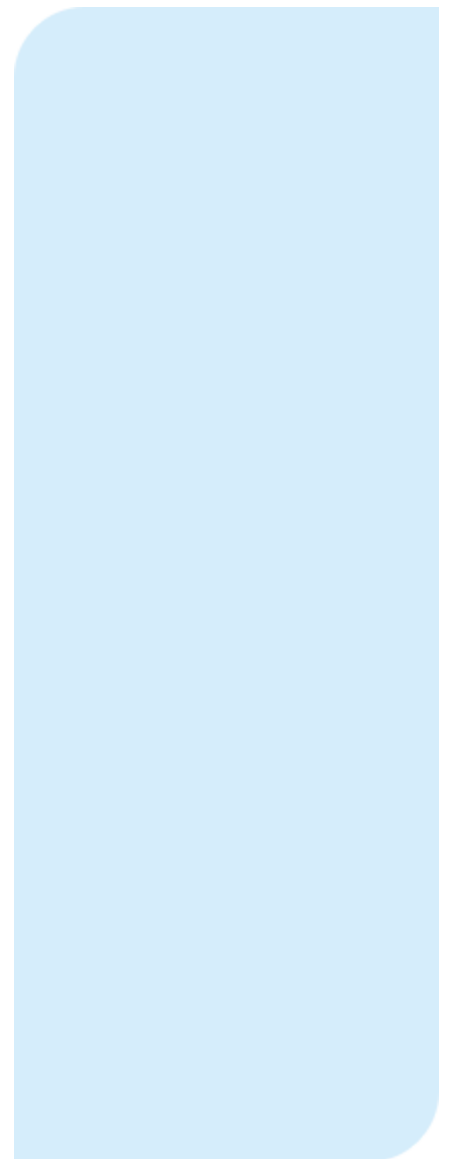


# Grade 6 Newsletter- Term 3 2022

IMPORTANT DATES



# Parent Information

Term 3 is another incredibly busy term in Grade 6. Sport continues with our Boys & Girls Softball teams playing in the Division Finals. Our Boys & Girls Tee Ball teams will be playing in the Regional Finals. The district Athletics Day also happens on August 19<sup>th</sup>. We wish all the students involved in these sporting teams the best of luck.

On Wednesday the 20<sup>th</sup> of July Mid-year reports will be sent home. Parent Teacher Interviews will be held on site at school on Thursday 21<sup>st</sup> July.

The High School transition programme will continue. This term, notification will be sent out of placement offers. Then, the Secondary schools will distribute enrolment, orientation and other transition information to parents and carers directly. Please see your child's classroom teacher if you have any questions about this process.

A variety of incursions have been organised including Bricks4Kidz.

Please remember to finalise payments for camp via Xuno. Camp occurs early in Term 4.

Later this term we will be running our 'Footy Day' fundraiser. This will involve students being able to purchase a hot dog and drink for lunch as well as participate in lunchtime activities.

Thank you for your continued support. We look forward to an exciting term.

Grade 6 Team,  
Mr. Travis Eliopoulos and Mr. Tony Higgins

## Curriculum

*The children will continue to complete assessments in English and Mathematics. They will be working on activities that are specifically tailored to their needs.*

**Writing:** English will focus on narrative text writing. Each child will be provided the opportunity to organise their ideas, using the conventions of writing. Emphasis will be on word choice, presentation, the use of voice and sentence structure. The children will focus on the notion that writing is an instrument of their thinking and that writing is an individual process and a social process.

**Spelling:** Grade sixes will continue their Spelling programme. It consists of units of work where the children are engaged in word study activities. The activities enhance each child's vocabulary and allow for growth in the understanding of words.

**Reading:** Reading continues with the children reading texts independently. Each child will continue to select their own reading material to be read at home on a regular basis. Cloze passages, comprehension work based on non-fiction and fiction texts, strategies across all curriculum areas and studying mentor texts will be a major focus.

**Mathematics:** Mathematics will continue with work based on goals established for each child. Individual programmes are developed for each child with one-on-one teaching when the need arises. Class lessons are held regularly to develop strategies needed to progress through topics being introduced and revised. Regular work is covered in the areas of Number and Algebra, Measurement and Geometry, and Statistics and Probability.