

Grade 4 Newsletter: Term 3 – 2026

Parent Information:

Important Dates – Term 3	
Term 3 Begins	Monday 13th of July
Parent-Teacher Interviews & Student-Led Conferences	Thursday 16th of July 1.50pm – 6.10pm Students finish at 1.30pm
Salvation Army Social Justice Incursion	Thursday 30th of July
Brimbank Traffic School Excursion	Thursday 6th of August
Multicultural Day	Monday 10th of August
Wheel Talk Incursion	Wednesday 13th of August
Maths Afternoon	Thursday 20th of August
Grade 4 Anglesea Discovery Camp	Wednesday 26th – Friday 28th of August
Book Week	Tuesday 1st of September
Literacy Day	Wednesdays 2nd September
Linked Incursion	Wednesday 9th of September
Father's Day Stall	Thursday 3rd of September
Term 3 Ends	Friday 18th of September

Things to remember:

- Grade 4 camp is approaching and will take place on the 26th to the 28th of August at Anglesea Discovery Camp site. Payment Plans are now available on Xuno. Further updates will be available on XUNO throughout the term.
- Please check XUNO regularly for permission notes

Curriculum Overview:

Mathematics:

This term students will continue to learn mathematical concepts and apply skills developed in real-life contexts. Some of the areas we will cover are:

- Perpendicular and Parallel Lines
- 2D Shapes
- 3D Objects
- Area and Perimeter
- Fractions
- Decimals

Literacy:

Reading and Viewing

In Reading and Viewing, students will engage in a variety of texts for meaning. They will develop their understanding of the effects of persuasive text structures and language features, and continue to share their opinions about different texts. Students will practise identifying and differentiating the language of opinion, facts and feelings to develop a stronger understanding of persuasive language. They will continue to practise strategies to summarise and respond to literal and inferential questions about a text.

Writing

In Writing, students will create persuasive texts by developing their understanding of audience and purpose. They will practise editing and revising to improve the content and structure of their writing pieces. Students will apply their understanding of the persuasive text structure to sequence and connect their ideas in the form of paragraphs. They will continue to develop their planning skills to create paragraphs of writing based on topics related to Social Justice.

Speaking and Listening

Students will continue to develop their Speaking and Listening skills by using an expanded vocabulary and language when interacting with others. They will apply their understanding of opinion, facts and feelings to share information and make a range of statements.

Humanities:

Students will learn about fairness, inclusion and accessibility. They will learn about the difference

and school updates. Please contact the school if you are experiencing any problems with the app.

- Notify the school of your child's absence via the XUNO app, phone call or note upon return.
- School begins at 9:00am. If you need to speak to the teacher, please make an appointment.
- Homework tasks are sent home on a Monday and must be returned by Friday. All tasks reflect what is learnt in the classroom.
- Please encourage your child to complete homework tasks and read regularly at home.
- Please review your child's homework and sign their diary after reading each night. We encourage students to bring their diaries to school each day.
- Earlybirds reading is available at 8:30am in the school library each day.
- Breakfast club is open each morning from 8:30am – 8:50am
- Please see your child's classroom schedule for their library book borrowing day. Please ensure your child brings their library bag with their books each week.

Grade 4 Team:

Miss Jasmine Berias - Room 19

Mrs Anna Quach & Mrs Megan Gioia (Grade 3/4 Team Leader)

– Room 20

between rules and laws and develop laws for a new local council. Students will consider how they can celebrate differences and be empathetic to others. They will become fairness inspectors as they look for ways to improve the physical accessibility of their school.



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