# Grade 2 Newsletter Term 1, 2024

Dates to Remember	
Homework Club	Wednesday 21st
	February
Meet the Teacher	Thursday 22nd of
	February 1:50 - 6:20 pm
Labour day Holiday	Monday 11th March
- No School	
Swimming Program	Tuesday 12th March -
	Friday 22nd March
Last day of Term 1	Thursday 28th March
	Dismissal time: 1:30 pm

Welcome back to school. We are looking forward to a great partnership and a productive working year. The students have settled in really well.

The teachers in the Year 2 Department are:

- Ms Krystyna Bochenek (Room 17)
- Mr Aaron Willoughby (Room 18)

# **OTHER PARENT INFORMATION:**

- We encourage students to arrive on time before the 9am bell to maximise their learning opportunities.
- We hope for maximum student attendance to fulfill learning potential throughout the year.
- Home reading has commenced for the year. Students are expected to bring their blue reading satchels home each night to complete their 20 minutes of nightly reading. The Grade 2s have been issued with a new diary. It is expected that these diaries are filled in each night and placed back into their reading satchels.
- As this is a Sunsmart term, students are required to wear a school hat during their recess and lunch break and during any outdoor incursions or excursions. Therefore, please ensure that your child comes to school with their SAMPS school bucket hat.

# **Curriculum Overview**

## NUMERACY

Students have commenced a new Maths Program called Prime Mathematics based on effective teaching and learning practices. Prime Mathematics is a new program that helps students to build strong mathematical foundation skills.

# **READING:**

In term one the grade 2s will be continuing with the Little Learners Love Literacy program, that was introduced to them when students



were in grade prep and grade one. This program is a sequential literacy program that teaches children to read, write and spell with confidence.

The Little Learners program includes phonemic awareness, phonics, vocabulary knowledge, fluency and comprehension activities.

We will be focusing on setting up good reading routines and expectations, establishing classroom libraries and reading conferences.

We will also revise choosing Just Right Books, which is a text that is appropriate for each student's reading ability.

In literature, we will be focusing on a mentor text. These texts are books that help students develop their comprehension strategies such as predicting, clarifying words (vocabulary), making connections and questioning using a picture story book.

Students will continue to enhance their reading strategies to help them decode and solve words when they read.

We will read a variety of persuasive and narrative texts, in which students will have the opportunity to analyse and critique these different texts.

Just a reminder, students will choose new Take Home books each week. They are encouraged to read these books more than once to develop their fluency and understanding of the text.

We encourage students to attend Early Bird Reading each morning in the library. This program will aid students to practise their reading strategies and work on their goals to become more efficient and better readers.

## WRITING



During this term Narrative texts will be our writing focus. Students will write stories that

include characters, settings, a plot (problem and solution) and a conclusion.

Students will learn to expand sentences and develop their ideas and different writing genres to become effective writers.

Each student will learn to follow the writing process which includes planning, drafting, editing and revising and publishing written work.

This term students will be introduced to the structure of Let's Learn, Let's do and Let's Practise. They will be learning about Place value, Number Patterns, Addition, Subtraction, 2D and 3D shapes.



Students will solve addition and subtraction problems using a range of efficient mental and written strategies. They will learn to recognise, make, represent and order numbers to at least 999. They will also develop their spelling strategies and the correct use of punctuation and grammar within their writing.

In handwriting lessons, students will focus on developing their size and letter formation.

### INQUIRY

This term, Grade 2 students will be immersed in the unit of Places and Spaces. Students will learn about the services in their community. The Victorian Police incursion will tie in with this unit to enhance students knowledge on emergency services. They will learn about navigation and consider the language of direction and location. Students will also look at sustainable practices as they design and construct their own model building in groups.

#### HOMEWORK

Homework will be handed out every



Monday. This will consist of revision of concepts learnt in class. Please support your child with their learning at home, otherwise, Homework club is available for those students requiring extra help. Homework Club is on Wednesdays 3.20-4.10 pm in the Library. Please ensure your child has their homework ready to be completed if they are attending Homework club.

Thank you for your support. Grade 2 Department