

Grade One Newsletter: Term 3 – 2022

Event	Date
Term 3 begins	Monday 11 July
Reports sent home	Wednesday 20 July
Parent- Teacher Interviews	Thursday 21 July
100 Days of School celebrations	Friday 22 July
Museum excursion	Thursday 28 July
Melbourne Zoo excursion	Thursday 8 September
F-2 Concert	Wednesday 14 September
Term 3 ends	Friday 16 September

Parent Information	Curriculum Overview
<p>Welcome back to school after your restful break. We would like to take this opportunity to congratulate all the Grade One students on all of their wonderful achievements during Term Two. Well done!</p> <p>We have a busy term ahead with two excursions, 100 days of school celebrations and a concert planned.</p> <p>Please continue to support your child at home as this will promote good behaviours and routines.</p> <p>We thank you for your support and contribution to our school community so far.</p> <p><u>Things to remember:</u></p> <ul style="list-style-type: none"> • Check Xuno regularly for permission notes and information. • Please notify the school of your child's absence via a phone call, an online entry (Xuno) or a note upon their return. • Please label your child's uniform and belongings with their full name. • School starts at 9:00am. If you need to speak to the class teacher, please make an appointment. • All reading satchels are to be returned daily with their reading materials and diary. • Grade One students will continue homework tasks which are sent home on a Monday and must be returned by Friday. All tasks are a reflection of what is learnt in the classroom. • Homework Club is available after school on Wednesdays in the school library from 3:20 – 4:10. • Early Birds reading is available before school at 8:30 in the school library each day. • Please see your child's classroom schedule for their library book borrowing day. Please ensure your child brings their library bag with their book each week. <p><u>Grade One Team</u> Mrs Josie D'Angelo – F-1 Team Leader Mrs Leanne Johnstone – Room 10 Mr Scott Vance – Room 15 Mrs Cindy Guanzon – Room 16 Mrs. Sandra Di Pierro – Tutor</p> 	<p><u>Mathematics:</u> The students will explore Number and Algebra, Measurement and Geometry and; Statistics and Probability. Some of the concepts that will be covered are:</p> <ul style="list-style-type: none"> • Place value (the value of a digit within a number) • Counting • Skip counting • Addition and subtraction • Fractions • Chance • Describing duration  <p><u>English:</u> The students will continue exploring the Little Learners Love Literacy (LLLL) Program. They will also begin discovering the wonderful stories of a beloved children's writer, Pamela Allen, through an Author Study.</p>  <p>In Reading, students will continue to strengthen their knowledge of phonemes (sounds) and graphemes (spelling choice). They will learn strategies to help them read with fluency and monitor their reading. Students will explore different types of sentences as well as words within a sentence such as nouns, verbs and adjectives. To improve comprehension, the students will be learning to think beyond the text by understanding the character's feelings, emotions and motives.</p> <p>Students will develop and express their ideas during writing lessons. They will learn new vocabulary and apply them in sentences. They will continue to practise using appropriate capitalisation and punctuation in their writing. Students will continue to improve their handwriting with correct formation of letters and placement on dotted thirds paper.</p> <p>In Speaking and Listening students will engage in conversations and discussions, using active listening, showing interest and contributing ideas, information and questions, taking turns and recognising the contribution of others.</p> <p><u>Inquiry:</u> Our Inquiry topic is: <i>Celebrating Differences</i>. Students will learn about the creation stories of the First Peoples of Australia and about multicultural Australia. They will understand that although we are all different, we all hold similar values, and we all have the right to be treated fairly.</p>