

Grade 4 Newsletter: Term 3 - 2024

Parent Information:


Important Dates – Term 1	
Term 1 starts	Monday 15 th July
Life Education incursion	Tuesday 23 rd & Wednesday 24 th of July
Parent Teacher Interviews	Thursday 25 th of July
Arts Centre excursion	Tuesday 30 th of July
Father's Day Stall	Thursday 31 st August
Book Week incursion	Wednesday 28 th of August

Welcome back to our Grade 4 community.

It brings us immense joy to see our students returning to school, full of eagerness and ready to embark on a new learning adventure. As we dive into Term 3, we anticipate another exciting chapter filled with discovery, growth, and memorable experiences. Get ready for a term packed with fun-filled activities and enriching learning opportunities designed to expand young minds and build upon existing knowledge.

Please continue to support your child's positive behaviours and routines at home as this will promote their learning at school.

Things to remember:

- The school library is undergoing renovations. It is due to reopen in the middle of Term 3.
- Please label your child's uniform and belongings with their full name.
- Please check your XUNO app regularly for permission notes and school updates. Please contact the school if you are experiencing any problems with the app. 
- Notify the school of your child's absence via XUNO, phone call or note upon return.
- School begins at 9:00am. If you need to speak to the class teacher, please make an appointment.
- Homework tasks are sent home on a Monday and must be returned by Friday. All tasks are a reflection of what is learnt in the classroom.
- Please encourage your child to complete homework tasks and read regularly at home.
- Please review your child's homework and sign their diary after reading each night. We encourage students to bring their diaries to school each day.
- Homework Club is available on Wednesdays in the Art room from 3:20pm – 4:10pm.
- Breakfast Club is open each morning from 8:30-8:50.
- Please see your child's classroom schedule for their library book borrowing day. Please ensure your child brings their library bag with their book each week. They can borrow books from their classroom libraries.
- Any camp updates will be announced throughout the year. Payment plans are now available on Xuno

Grade 4 Team:

Miss Jasmine Berias – Room 8

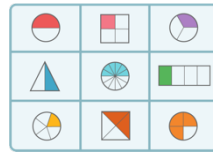
Mr Alex Avramoski – Room 19

Mrs Megan Gioia – Room 20 (Grade 4 Team Leader)

Curriculum Overview:

Mathematics:

This term, we will continue to explore mathematical concepts and apply these skills in real-life contexts. Some of the concepts we will cover are:



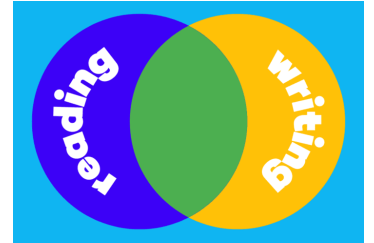
- 3D objects
- Area and Perimeter
- Fractions
- Decimals
- Money



Literacy:

Reading –

Students will be reading a variety of books to enhance their understanding of the structure, features and vocabulary used in procedural and persuasive writing. They will practise applying their prior knowledge when answering questions within a text. Students will use learnt knowledge in reading lessons to support their writing.



Writing –

Students will be writing procedural and persuasive texts this term. They will apply their prior knowledge of structures, features and vocabulary learnt in reading lessons. Students will conduct their own procedures and research to inform their writing. They will continue to improve handwriting skills and practise spelling strategies for more complex sounds in words.

Speaking and Listening –

Students will continue to share their knowledge, ask questions and deliver presentations to audiences. They will have opportunities to practise their social skills in partner, small and larger group settings. Students will practise sharing their opinions whilst demonstrating respect for their peer's opinions as well. They will continue to practise their phonemic awareness skills to support their spelling.



Inquiry:

This term, students will develop their understanding of social justice. They will learn the term 'being in someone else's shoes' whilst imagining how we would feel and how we might act if we were them. Students will investigate organisations that support people with disabilities and learn the meaning of empathy. They will learn about rules and laws and why they are important in our community.

