

Grade 4 Newsletter: Term 1 - 2024

Parent Information:

Important Dates – Term 1	
Police Pipe Band incursion	Tuesday 6 th of February
Immigration Museum excursion	Wednesday 21 st of February
Meet the Teacher	Thursday 22 nd of February
Public Holiday (Labour Day)	Monday 11 th of March
Swimming	Tuesday 12 th – Friday 22 nd of March
Term 1 ends	Thursday 28 th of March
Term 2 begins	Monday 15 th of April

Welcome to Term 1 of Grade Four.

We hope that you and your families have had a safe and relaxing school break. We are looking forward to a wonderful start to the year!

Please continue to support and encourage your child's good behaviours and routines at home as this will promote their learning at school as well.

Things to remember:

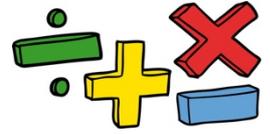
- Please label your child's uniform and belongings with their full name.
- Term 1 is a sun smart term.
- Please check your XUNO app regularly for permission notes and school updates. Please contact the school if you are experiencing any problems with the app.
- Notify the school of your child's absence via XUNO, phone call or note upon return.
- School begins at 9:00am. If you need to speak to the class teacher, please make an appointment.
- Homework tasks are sent home on a Monday and must be returned by Friday. All tasks are a reflection of what is learnt in the classroom.
- Please encourage your child to complete homework tasks and read regularly at home.
- Please review your child's homework and sign their diary after reading each night. We encourage students to bring their diaries to school each day.
- Homework Club is available on Wednesdays in the school library from 3:20pm – 4:10pm.
- Early Birds reading is available at 8:30am in the school library each day.
- Breakfast Club is open each morning from 8:30-8:50.
- Please see your child's classroom schedule for their library book borrowing day. Please ensure your child brings their library bag with their book each week.
- Any camp updates will be announced throughout the year.



Curriculum Overview:

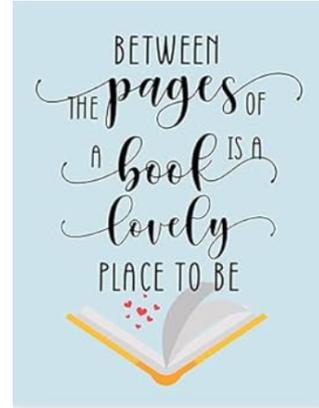
Mathematics:

Students will explore Number and Algebra concepts, including addition, subtraction, multiplication and division. They will learn to apply these mathematical concepts and skills in real life situations.



Literacy:

Reading –



Students will be exposed to a variety of texts where they will expand their vocabulary and learn about the connections between the text and the author. Students will think about the author's purpose of a book and they will learn how to gather more information from an illustration. Students will continue to practise their comprehension and summarising skills.

Writing –

Students will learn about the features of an autobiography before writing one themselves. They will also follow the writing process from plan to publish. Students will continue to practise their spelling strategies and work towards improving their handwriting.

Speaking and Listening –

Students will have a range of opportunities to practise their speaking and listening skills. They are encouraged to share their knowledge, ask questions, speak in front of a variety of audiences and practise social skills in group activities. Students will also practise their phonemic awareness skills to support their spelling.



Inquiry:

Students will learn about the history of the Australian community and build an understanding of the traditions and experiences of different cultures. They will develop knowledge and language to participate in conversations about the Australian culture and the First Australians. Students will use skills of historians as they consider their own family history.

Some of the concepts we will be covering are:

- Communities of the First Peoples of Australia
- The First Fleet
- The stories of the first contact between European settlers and First Peoples of Australia
- How historians learn about the past

Grade 4 Team:

Mrs Kimberley Scarbrough – Room 8

Mr Alexander Avramoski – Room 19

Ms Megan Navoa (Grade 3 & 4 Team Leader) & Miss Kennedee Anderson – Room 20