

Foundation Newsletter Term 1 -2023

| EVENT | DATE |
|--------------------------------|---|
| Meet the Teacher | Thursday 9 th of March |
| 100 Days of School | Tuesday 25 th of July |
| Labour Day Holiday – NO SCHOOL | Monday 13 th of March |
| Swimming | 20 th of March- 31 st of March |
| Last day of Term 1 | Thursday April 6 th School finishes @ 1:30pm |
| First day of Term 2 | Monday April 24 th School starts @ 9:00am |

Parent Information

Welcome to Term 1 of 2023.

The children are showing enthusiasm and settling in well to school life and are becoming more independent. They are excited about learning and are beginning to follow the classroom routines.

Here are a few reminders:

- Please label all uniform and belongings with your child's full name.
- Regularly check the Xuno Platform notes.
- Please notify the school of your child's absence via Xuno.
- Reading satchels are to be returned daily with their reading material and diary inside.
- Students should carry their own bag to and from school to create independence.
- Ask your child to go to the toilet before entering the classroom.
- If you need to speak to the classroom teacher, please make an appointment.



Foundation Team

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| Mrs Josie D'Angelo | Room 9 Prep/1 Leader |
| Ms Susan Rose Mrs Sarah Kelly | Room 10 |
| Mrs Leah Stojanovski | Room 11 |
| Mrs Rochelle Crockford | Support Teacher |

Curriculum Overview

Numeracy:

Children will explore the following concepts:

- Numbers: Name, compare, order and make collections
- Counting: Forwards and backwards by 1s
- Number formation



Measurement:

- Length
- Mass

Literacy:

Children will engage in a program called *Little Learners Love Literacy (LLLL)*.

LLLL has focused explicit lessons that teach letter and sound relationships. It includes games, crafts, music, puppets, drawings and so much more.



We will focus on:

- Phonemic awareness and phonics for spelling and reading
- Handwriting
- Reading fluency
- Vocabulary and comprehension

In Reading, we will establish routines within the classroom and give the children enjoyable reading experiences. This includes:

- Independent Reading
- Small Group Reading
- Just Right Books
- Shared or Buddy Reading
- Classroom Library
- Turn and Talk



We will also begin to look at the features of a text:

- Locating the front and back of a book
- The direction in which we read
- Pointing to words
- Looking at illustrations

Reading material will be given to children at their point of need.

Not all reading material is provided at the same time for every child.

Inquiry - Shaping identity

Children will:

- Set goals and learn about the identity of others in the class.
- Learn about 'sometimes' foods and 'always' foods and consider how they use their bodies.
- Learn how to get help inside the classroom and outside in the school yard.

