

# Annual Implementation Plan - 2022

## Select Annual Goals and KIS

St Albans Meadows Primary School (5118)



Submitted for review by Stephen Crockford (School Principal) on 15 December, 2021 at 03:12 PM  
Endorsed by Anne Fox (Senior Education Improvement Leader) on 15 December, 2021 at 05:46 PM  
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## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p><b>2022 Priorities Goal</b></p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	Yes	Support for the 2022 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Our schools Wellbeing Supplementary report shows that the school is excelling in all areas with the majority of factors in the 90% and above. Our aim for 2023 in the area of Wellbeing will be to maintain our excellent results in this area.</p> <p>In Numeracy Grade 3 decrease the bottom bands from 22% to 18% In Numeracy Grade 5 increase the percentage of the top 2 bands from 36% to 38%</p>
Improve student learning growth and outcomes in reading	Yes	<p>By 2023, increase the percentage of students achieving in NAPLAN two top bands for reading at:</p> <ul style="list-style-type: none"> <li>• Year 3 from 49% (2019) to 54% or above</li> <li>• Year 5 from 28% (2019) to 35% or above.</li> </ul>	<p>Grade 3 achieved 55% in the top two bands in 2021 with an aim to maintain this percentage for 2022</p> <p>Grade 5 achieved 42% in the top two bands in 2021 aim is to maintain this percentage in 2022</p>

		By 2023 increase the percentage of students in Year 5 with above benchmark growth in reading from 19% (2019) to 26% or above.	Achieved 33% benchmark growth in 2021 with the aim to maintain this percentage in 2022
		By 2023 improve the percentage of positive responses on the School Staff Survey (School Climate module) for the factors: <ul style="list-style-type: none"> <li>• <i>Collective efficacy</i> - maintain at 86% (2019) or above</li> <li>• <i>Guaranteed and viable curriculum</i> from 84% (2019) to 86%</li> <li>• <i>Teacher collaboration</i> - maintain at 86% (2019) or above.</li> </ul>	We did not reach our target in the School Climate Module for the following factors: Collective efficacy-79% Teacher Collaboration-70% In 2022 we aim to increase Collective Efficacy to 80% Teacher Collaboration to 72% or above We achieved our target in Guaranteed and viable curriculum and aim to maintain at 86% or above.
Improve student learning growth and outcomes in numeracy	Yes	By 2023, increase the percentage of students achieving in NAPLAN middle and top two bands in numeracy at: <ul style="list-style-type: none"> <li>• Year 3 from 82% (2019) to 85%</li> <li>• Year 5 from 89% (2019) to 90%.</li> </ul>	Grade 3 did not achieve the target of 85%. Achievement was 78% Target for 2022 will be for 80% and above Grade 5 achieved target at a percentage of 94% We aim to maintain this target for 2022
		By 2023 maintain the percentage of students in Year 5 with above benchmark growth in numeracy at 31% (2019) or above.	We did not achieve our target of 31% we reached 26%. We aim to increase our percentage to 28% or above
		By 2023 improve the percentage of positive responses on the School Staff Survey (School Climate module) for the factors: <ul style="list-style-type: none"> <li>• <i>Collective efficacy</i> - maintain at 86% (2019) or above</li> <li>• <i>Guaranteed and viable curriculum</i> - from 84% (2019) to 86%</li> <li>• <i>Teacher collaboration</i> - maintain at 86% (2019) or above.</li> </ul>	We did not reach our target in the School Climate Module for the following factors: Collective efficacy-79% Teacher Collaboration-70% In 2022 we aim to increase Collective Efficacy to 80% Teacher Collaboration to 72% or above We achieved our target in Guaranteed

			and viable curriculum and aim to maintain at 86% or above.
Empower students as learners	Yes	<p>By 2023 improve the percentage of positive responses on the Student Attitudes to School Survey for:</p> <ul style="list-style-type: none"> <li>• <i>Student voice and agency</i> - from 87% (2019) to 90% or above</li> <li>• <i>Differentiated teaching</i> – maintain at 95% or above</li> <li>• <i>Resilience</i> - maintain at 92% or above.</li> </ul>	<p>We reached our targets for all areas. We aim to maintain: Student Voice and agency at 88% or above Differentiated Teaching at 95% or above Resilience at 92% or above</p>
		<p>By 2023, maintain the average days absent per student Foundation to Year 6 at 14.06 days (2018) or below.</p>	<p>We did not reach our target of 14.06 or percentage of absent days per student was 15.30. This we feel was contributed to by absent days during the remote learning period. We aim to achieve 14.06 days absent days per child in 2022 at 14.06</p>
		<p>By 2023 improve the percentage of positive responses on the School Staff Survey (Teaching and Learning – Practice Improvement module) for the factors:</p> <ul style="list-style-type: none"> <li>• <i>Professional learning</i> - from 77% (2019) to 80% or above</li> <li>• <i>Use student feedback to improve practice</i> - from 77% (2019) to 80% or above</li> <li>• <i>Collaborate to plan curriculum</i> - from 82% (2019) to 87% or above.</li> </ul>	<p>We reached our targets for: Professional learning -81% Collaborate to plan curriculum-88% We aim to maintain these targets in 2023 We did not achieve our target for Using student feedback to improve practice which dropped to 69%. Our target for this area for 2023 will be 70%</p>

<b>Goal 1</b>	<p>&lt;b&gt;2022 Priorities Goal&lt;/b&gt;&lt;br/&gt;          Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	
<b>12 Month Target 1.1</b>	<p>Our schools Wellbeing Supplementary report shows that the school is excelling in all areas with the majority of factors in the 90% and above.          Our aim for 2023 in the area of Wellbeing will be to maintain our excellent results in this area.</p> <p>In Numeracy Grade 3 decrease the bottom bands from 22% to 18%          In Numeracy Grade 5 increase the percentage of the top 2 bands from 36% to 38%</p>	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy	Yes
<b>KIS 2</b> Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.	
<b>Goal 2</b>	Improve student learning growth and outcomes in reading	
<b>12 Month Target 2.1</b>	<p>Grade 3 achieved 55% in the top two bands in 2021 with an aim to maintain this percentage for 2022</p> <p>Grade 5 achieved 42% in the top two bands in 2021 aim is to maintain this percentage in 2022</p>	

<b>12 Month Target 2.2</b>	Achieved 33% benchmark growth in 2021 with the aim to maintain this percentage in 2022	
<b>12 Month Target 2.3</b>	<p>We did not reach our target in the School Climate Module for the following factors:</p> <p>Collective efficacy-79%</p> <p>Teacher Collaboration-70%</p> <p>In 2022 we aim to increase</p> <p>Collective Efficacy to 80%</p> <p>Teacher Collaboration to 72% or above</p> <p>We achieved our target in Guaranteed and viable curriculum and aim to maintain at 86% or above.</p>	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Curriculum planning and assessment	Develop, document and embed a whole school approach to teaching and learning in reading	Yes
<b>KIS 2</b> Evaluating impact on learning	Build collaborative teams that use data and evidence to inform and differentiate learning and monitor the effectiveness of practice	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>We continue to have a whole school approach to reading and understand that reading impacts the success of students in all curriculum areas.</p> <p>With Remote learning once again impacting our school year it is important to continue to focus on goals already set to ensure success and growth for all students.</p> <p>Teachers have increased confidence in the reading curriculum and how to explicitly teach reading in order to achieve the best possible outcomes for students.</p> <p>Our grade 5 Naplan Reading results showed exemplary growth in the top 2 bands from 28% in 2019 - 42% in 2021. Our benchmark growth going from 19% to 33% and relative growth from 22% to 30%.</p> <p>Our grade 3 students in the top 2 bands increased from 49% to 55%.</p> <p>We are about to embark on a new program in our foundation and grade 1 department. Staff in these grade levels used part of the program in 2022 and found it to be successful and beneficial for all students in their introduction to reading. The program is Little Learners Love Literacy® which is an explicit and sequential literacy approach for teaching children to read, write and spell with confidence. Our teachers have completed PD and will be ready to embark on this reading journey in 2023.</p> <p>We had 5 teachers from prep to grade 5 successfully take part in the PLC Initiative Professional development. These teachers will lead their teams in deeper collaborative discussions and planning including a more clearer understanding of the importance of genuine data and how to use it to further develop the reading skills of our students.</p> <p>The tutoring initiative gave us opportunity to provide intense explicit teaching to targeted students with a focus on reading. It's</p>	

	important to continue with this strategy 2023.	
<b>Goal 3</b>	Improve student learning growth and outcomes in numeracy	
<b>12 Month Target 3.1</b>	Grade 3 did not achieve the target of 85%. Achievement was 78% Target for 2022 will be for 80% and above Grade 5 achieved target at a percentage of 94% We aim to maintain this target for 2022	
<b>12 Month Target 3.2</b>	We did not achieve our target of 31% we reached 26%. We aim to increase our percentage to 28% or above	
<b>12 Month Target 3.3</b>	We did not reach our target in the School Climate Module for the following factors: Collective efficacy-79% Teacher Collaboration-70% In 2022 we aim to increase Collective Efficacy to 80% Teacher Collaboration to 72% or above We achieved our target in Guaranteed and viable curriculum and aim to maintain at 86% or above.	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Curriculum planning and assessment	Develop, document and embed a whole school approach to teaching and learning in numeracy	Yes
<b>KIS 2</b> Building practice excellence	Build collaborative teams that use data and evidence to inform, differentiate and monitor the effectiveness of numeracy practice	Yes

<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>A focus on Numeracy will continue on the work already underway in our school.          We are fortunate to have a Numeracy Coach and Numeracy trained aid to support our Numeracy program.          Our school uses the LFIN program which is The Learning Framework in Number (LFIN) which consists of a set of progressions of student learning related to early arithmetic. Each progression relates to a specific domain of mathematics learning and, taken together, the domains are interrelated. Each progression takes a summary form referred to as a model and consisting of a table, setting out progressive levels of knowledge of the domain.          All our teachers are coached and trained in the LFIN program which enables a whole school approach to Mathematics. The teachers are strongly supported by the Numeracy Coach and Maths support aid. This explicit way of teaching Maths enables teachers to successfully identify students who need further teaching as well as those who should be extended.          We had 5 teachers from prep to grade 5 successfully take part in the PLC Initiative Professional development. These teachers will lead their teams in deeper collaborative discussions and planning including a more clearer understanding of the importance of genuine data and how to use it.</p>	
<p><b>Goal 4</b></p>	<p>Empower students as learners</p>	
<p><b>12 Month Target 4.1</b></p>	<p>We reached our targets for all areas.          We aim to maintain:          Student Voice and agency at 88% or above          Differentiated Teaching at 95% or above          Resilience at 92% or above</p>	
<p><b>12 Month Target 4.2</b></p>	<p>We did not reach our target of 14.06 or percentage of absent days per student was 15.30.          This we feel was contributed to by absent days during the remote learning period.          We aim to achieve 14.06 days absent days per child in 2022 at 14.06</p>	
<p><b>12 Month Target 4.3</b></p>	<p>We reached our targets for:          Professional learning -81%          Collaborate to plan curriculum-88%          We aim to maintain these targets in 2023          We did not achieve our target for Using student feedback to improve practice which dropped to 69%. Our target for this area for 2023 will be 70%</p>	
<p><b>Key Improvement Strategies</b></p>		<p>Is this KIS selected for focus this year?</p>
<p><b>KIS 1</b></p>	<p>Activate student voice and agency in learning</p>	
		<p>Yes</p>



<p>Setting expectations and promoting inclusion</p>		
<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>We will continue to develop the focus of empowering students as learners and the development of student voice and agency. Even though we reached our target it's important that we continue with this strategy as students did not get the full opportunity as our year was yet again disrupted by Remote Learning.</p>	