

Grade 2 Newsletter Term 2, 2026

Dates to Remember

Term 2 begins	20/4/26
Queen Victoria Market Excursion	5/5/26
Mother's Day stall	7/5/26
School photos	26/5/26
King's Birthday Public Holiday – No School	8/6/26
Last Day of Term 2 – 1:30pm finish	26/6/26
Term 3 begins	13/7/26

Grade 2 Teachers

- Mrs O (Mon, Thur and Friday) - Ms Blake (Tues - Wed) Room 14
- Ms Bochenek - Room 17
- Mr Willoughby - Room 18

Reminders

- Check XUNO regularly for permission notes, information and to update absences.
- Ensure uniform and belongings are labelled with your child's full name.
- Bring a water bottle each day.
- All reading satchels are to be returned daily with their reading material and diary.
- Be ready to start learning at 9am.

Homework

- Homework will be handed out every Monday. This will consist of revision of concepts learnt in class.
- Please support your child with their learning at home and be ready to hand it to the classroom teacher by Friday.

'We look forward to an exciting, fun and productive term of teaching and learning in Grade 2!'

Curriculum Overview

Maths

Students will continue using the PR1ME Mathematics program. Our core units this term are:

- Addition
- Subtraction
- Map Reading
- Length



English

Students will continue the Little Learners Love Literacy program and The Writing Revolution Strategies to develop reading, spelling, handwriting, writing, speaking and listening skills.

Using the text 'Market Day', students will:

- Discuss the characters and settings in the text.
- Use commas to separate items in a list.
- Use comprehension strategies to build literal and inferred meaning.

Using the text 'The Gentle Genius of Trees', students will:

- Build their knowledge about a topic.
- Identify the language and structure that makes up an information text.
- Continue to write compound sentences, using the conjunctions 'because', 'but' and 'so'.

Humanities

Students will learn about where their food comes from and the processes involved in different foods getting from the farm to the shops. They will explore living and non-living things, seasons and seasonal produce. Students will learn about the Australian Guide to Healthy Eating and consider which foods are best for sustaining health.

