



Performing Arts Program '26

The students are encouraged to actively participate in Music, Dance, Drama and Media Studies.

Program Outline Term 1

Foundation – An introduction to Music through singing, dance and instrumental work.
Focus on music elements - beat, rhythm & pitch.

Grade 1 - Introduction of new action songs – exploring singing voices / pitch / melodies through interactive activities.
Listening and responding to pitch and melody through games and instruments.

Grade 2 - Introduction of new action songs using body percussion and instruments.
Introduction to the National Anthem – Advance Australia Fair
Focus on the orchestra and Families of instruments.

Grade 3 - Singing – introduction of new songs/rounds (harmony) focusing on melody lines.
Body Percussion – movement and timing to music.
Introduction to formal music notation – reading and playing instruments

Grade 4 - Music Theory – time signatures, note values, bar lines, musical terms etc.
Chart reading (notation) and instrumental work for the ANZAC Ceremony in term 2.
Singing – vocal training and the introduction of an Australian Song for the ANZAC Ceremony.

Grade 5 - Chart reading and playing on tuned instruments.
Music notation and further development of music vocabulary.
Listening games – focused on music elements i.e. tempo, rhythm and pitch etc.
Singing – vocal training and the introduction of new songs.

Grade 6 - The students will be exploring storytelling and presentation through digital media.
Students will develop their knowledge of character, setting and story through stop motion animation.

Performing Arts Teachers: Emilia Rio-Scaddan Chris D'Alterio Mylinh Hoang

Extra-Curricular Programs