

Dates to Remember

Parent Teacher Interviews	Thursday 16 th July
Multicultural Day	Monday 10 th August
Book Parade	Wednesday 19 th August
Maths Evening	Thursday 20 th August
Immigration Museum Excursion	Wednesday 26 th August
Book Week Incursion	Tuesday 1 st September
Literacy Day	Wednesday 2 nd September
Fathers Day Stall	Thursday 3 rd September
Footy Day	Thursday 10 th September
Student Free Professional Practise Day	Friday 11 th September
Last Day Term 3	Friday 18 th September

Welcome back students, parents and guardians! It is great to see the children well rested and ready to learn! We're proud of how far our students have come so far, and are excited for the 2nd half of the school year. We have got an exciting term of learning, growth and connection ahead.

The teachers in the Year 3 Department are:

- Mr Sharan Bala (Room 7)
- Ms Jo-Anne Teeuw (Room 8 Monday & Tuesday)
- Mrs Leah Stojanovski (Room 8 Wednesday - Friday)
- Mr Thomas Gath (Room 13)

OTHER PARENT INFORMATION

- We encourage students to arrive on time before the 9am bell to maximise their learning opportunities.
- Homework is given out on Mondays and is to be handed in by Friday.
- Students are to read their take home books each day for 20 minutes. They are to record their reading in their diaries. The reading diaries are checked once a week by the classroom teacher.



HOMEWORK

A friendly reminder that students are expected to submit homework every Friday. Please speak to your child's class teacher if there are any issues with submitting homework.

TAKE HOME READING

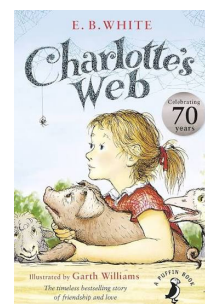
Year 3 students will be asked to read at least 20 minutes a day at home to a family member if possible. The students are asked to read 5 times a week and record their daily reading in their reading diaries. Please sign your child's take home diary each day they have read and record date, title and a comment if you like.

Please ensure students' home diary is placed back into their reading satchels for the teacher to check every Friday.

Curriculum Overview

READING

This term in Reading, our students will be conducting a novel study of the famous children's text *Charlotte's Web*, by E.B. White! They will read the text and consider its key themes. Students will analyse the chapters to build literal and inferential comprehension, and explore how various literary features are used in the text to enhance it.



WRITING

This term in Writing, our Grade 3 students will be diving into two text types: *Biography* and *Poetry*. They'll be exploring the structure and key features of each genre, discovering what makes them unique and engaging. Students will continue developing their writing through every step of the process—planning, drafting, editing, revising, and publishing—just like real authors do! They will investigate how language features such as appositives, adjectives and conjunctions can enhance sentence structure. Students will practise the important writing skills of note-taking and summarising when reading and researching longer texts. Along the way, students will also continue to build their skills in grammar, punctuation, and handwriting, applying them meaningfully in their written work.

MATHEMATICS

In Mathematics this term, students will collect data and represent them in a range of graphs, such as column and dot charts. They will explore different types of lines and line segments, and how they make angles. Students will be investigating chance and describing the possible outcomes of events. They will also focus on the concept of money. Students will be learning to read and write dollars and cents, adding total amounts and giving change. They will be focusing on different types of fractions and understanding what makes a whole. Our students will be looking at measuring and comparing areas using square centimetres and square metres. They will investigate how to read time on an analogue and digital clock. Students will be exposed to terms such as 'quarter to' and 'half past' to read time, as well as exploring the relationship between seconds, minutes, hours, days etc.

HUMANITIES

In Humanities, students will learn about fairness, inclusion and accessibility. They will learn about the difference between rules and laws and develop laws for a new local council. Students will consider how they can celebrate differences and be empathetic to others. They will become fairness inspectors as they look for ways to improve the physical accessibility of their school.

