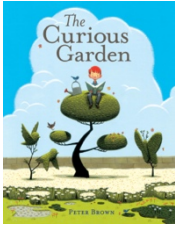


Grade One Newsletter: Term 2 – 2025

Event	Date
First Day of Term 2	22nd of April
Anzac Day	25th of April
School Photos	6th of May
Mother's Day Stall	8th of May
CERES	21st of May
King's Birthday	9th of June
Term 2 ends	4th of July
First Day of Term 3	21st of July
Parent Information	Curriculum Overview
<p>Things to Remember:</p> <ul style="list-style-type: none"> -Check XUNO regularly for permission notes and information. -Label your child's uniform and belongings. -Please notify the school if your child's absence via XUNO. -School starts at 9:00am. If you need to speak to the class teacher, please make an appointment. -All reading satchels are to be returned to school daily. -Homework is sent home on Monday and to be returned by Friday. -Early Birds reading is available before school at 8:30am in the school library each day. -Please ensure your child brings their library bag with their book each week. See your child's schedule for Library day. -If possible, please provide a tissue box donation. <p>Grade One Team</p> <p>Mrs Josie D'Angelo :F-1 Department Leader Mrs Alanna Gauci: Room 12 Ms Jessica Galea: Room 15 Ms Danielle Fischer: Room 16</p>	<p>Mathematics: The students will continue using the PR1ME program in Grade One.</p> <p>Our core units this term are:</p> <ul style="list-style-type: none"> - Addition - Subtraction - Numbers to 120 - Position and Direction <p>Literacy: The students will continue exploring the Heggerty program, Little Learners Love Literacy program, and The Writing Revolution Strategies to practise their reading, spelling, writing, speaking and listening skills.</p> <p>We will focus on:</p> <ul style="list-style-type: none"> • Phonemes, digraphs and vowel digraphs • Developing reading fluency and making connections to the text • Writing a narrative • Identifying the four types of sentences • Adjectives <p>The students will be immersed in the book 'The Curious Garden'.</p>  <p>Humanities: Places and Spaces Students will learn about the different businesses and services in their community. They will consider ways to stay safe in their community and analyse advertisements promoting safety. They will consider sustainable features as they design and construct their new community.</p>