

# Grade One Newsletter: Term 2 – 2026

| Event                          | Date                          |
|--------------------------------|-------------------------------|
| First Day of Term 2            | Monday 21 <sup>st</sup> April |
| Mother's Day Stall             | Thursday 7 <sup>th</sup> May  |
| CERES Excursion                | Thursday 14 <sup>th</sup> May |
| School Photos                  | Tuesday 26 <sup>th</sup> May  |
| King's Birthday Public Holiday | Monday 8 <sup>th</sup> June   |
| Last Day of Term 2             | Friday 26 <sup>th</sup> June  |
| First Day of Term 3            | Monday 13 <sup>th</sup> July  |

## Welcome to Term 2 of Grade One!

We hope that all our families have had a restful break.

We are officially halfway through Grade One.

Congratulations to all our students on their achievements so far! Term 3 promises to be a fun and exciting term as we continue our learning journey!



### Things to remember:

- Check XUNO regularly for permission notes, information and to update absences.
- Ensure uniform and belongings are labelled with your child's full name.
- All reading satchels are to be returned daily with their reading materials and diary.
- Grade One students will continue homework tasks which are sent home on a Monday and must be returned by Friday.
- Early Birds Reading Program: Practise reading each morning from 8:30am in the library.

### Grade One Team:

Ms Brooke Blake – F-2 Department Leader

Ms My-Linh Tran – Room 12 Classroom Teacher

Ms Jessica Galea – Room 15 Classroom Teacher

Ms Danielle Fischer – Room 16 Classroom Teacher

[We thank you for your support and contribution to our school community so far!](#)

## Curriculum Overview

Mathematics: The students will continue using the PR1ME program.

Our core units this term are:

- Numbers 0-20
- Addition within 20
- Subtraction within 20
- Position and Direction
- Length
- Mass
- Capacity and Volume



English: The students will continue exploring the Heggerty program, Little Learners Love Literacy program and The Writing Revolution strategies to develop reading, spelling, handwriting, writing, speaking and listening skills.

'Somebody Swallowed Stanley' will be our mentor text. Students will:

- Unscramble sentences
- Identify parts of speech
- Apply new vocabulary
- Practise writing a narrative
- Explore procedural texts



Humanities: Sustainability – Raw to Ready

Students will learn about where their food comes from, and the process involved in different foods getting from the farm to the shops. They will explore ways to sustain the environment by conducting a packaging experiment and learning about recycling and waste symbols on food packaging. Students will work in groups to investigate the production of food and design new packaging.