



Performing Arts Program '24

The students are encouraged to actively participate in Music, Dance, Drama and Media Studies.

Program Outline for Term 1.

Teacher - Emilia Rio-Scaddan

- Foundation An introduction to Music through singing, dance and instrumental work. Focus on music elements beat, rhythm & pitch.
- Grade 1 Introduction of new action songs exploring singing voices / pitch / melodies Listening and responding to pitch and melody through games and instruments.
- Grade 2 Introduction of new action songs using body percussion and instruments. Focus on music elements rhythm, melody & form.
- Grade 3 Introduction to formal music notation (theory) music reading and playing.

 Introduction to the recorder background of instrument, correct posture, fingering and sound production.

 Singing introduction of new songs focusing on melody lines and singing in rounds (harmony).
- Grade 4 Music Theory time signatures, note values, bar lines, music terms etc.

 Music reading and playing (notation)

 Continuation of recorder work revising correct posture, fingering and sound production. Introduction of music pieces with new notes.

 Preparation for our ANZAC Ceremony.
- Grade 5/6 Chart reading and playing using different music genres e.g. latin, classical etc.

 Music notation further developed using recorder and tuned instruments.

 Listening games focused on music elements i.e. tempo, rhythm and pitch etc.

 Singing vocal training and the introduction of new songs.
- Grade 6 Media/Drama Teacher Mike Harris
 Students will rehearse and perform a play. They will develop understandings of theatre and the dramatic arts.

Extra-Curricular Programs

Mondays 9.30am Choir - grades 3 - 6 Mondays 2.20pm Band - grades 3 - 6 Wednesdays 2.20pm Dance - grades 3 - 6

Instrumental Programs - Conducted by Metro Music School throughout the week.