

ART

Ms Schembri & Ms Naicker

This semester in Art, students will become familiar with the art room routines that support a safe, creative and respectful learning environment. They will learn how to set up and reset the space, use materials responsibly, and understand the purpose of different tools and resources. Across all year levels, students will explore the work of artists and their practices, build confidence in generating and sharing their own ideas, and use their imagination to express themselves creatively.

Prep students will engage in structured, process-based art experiences that support fine motor development through drawing, painting, collage and printing. They will explore line, shape, pattern and texture while strengthening skills such as pincer grip, hand control and crossing the midline.

Year 1 students will build on these foundations through collage and mask-making, developing control when cutting and layering materials, and learning that artworks can communicate ideas and stories.

In Year 2, students will create artworks inspired by nature, using observation to explore texture, shape and detail. They will experiment with materials, develop planning and reflection skills, and learn how artists create meaning.

Year 3 students will focus on illustration and design, using pattern, colour and composition to plan and create expressive artworks, while reflecting on their work using art vocabulary and building confidence as independent artists.

Students in Years 4–6 will learn how artists use visual elements such as line, shape, form, colour and value to communicate their ideas. They will develop their skills and techniques through hands-on art activities, experimenting with different materials and processes. Students will explore work by artists such as M.C Escher and discuss the use of patterns, perspective and design to create interesting effects. They will also explore art from different cultures, helping them understand how artworks reflect traditions and hold important meanings in our world.