

Foundation Newsletter Term 4, 2022

Parent Information

Welcome to Term 4 2022!

We hope that you had a relaxing break! We are looking forward to being a part of your child's learning journey this term and can't wait to watch your child grow and achieve their learning goals. It's going to be a fun filled last term. ☺

Dates to Remember

Term 4 starts	Monday 3 rd of October
Milo's Birthday Surprise Party (dress up day)	Friday 14 th of October
Western Water Incursion	Friday 28 th of October
Pupil Free Day	Monday 31 st of October
Melbourne Cup Holiday	Tuesday 1 st of November
Teddy Bear's Picnic	Wednesday 14 th of December
Breakfast & Fun Day	Thursday 15 th of December
Last Day of Term 4	Tuesday 20 th of December



Here are a few reminders:

- *Please make sure children are dressed appropriately for the warmer months.
- *Please be reminded that Term 4 is a 'Sun Smart' term. No Hat, No Play!
- *Hats can be purchased from the school office.
- *School starts at 9:00am.
- *Children are dismissed at 3:20pm.
- *Breakfast Club starts at 8:30am.
- *Reading satchels are to be returned daily with their reading material and diary.
- *Ensure uniform is labelled, including drink bottles.
- *Please notify your child's absence via Xuno.

Foundation Team

Mrs Josie D'Angelo: F-1 Department Coordinator – Room 9

Miss Brooke Blake: Foundation classroom teacher – Room 11

Miss Leah Dimitrakakis: Foundation classroom teacher – Room 12

Mrs Rochelle Crockford: Tutoring Education Program Teacher

Inquiry

Topic: Topsy Turvy Tales

Students will practise thinking creatively and use their imagination as they explore traditional tales. They will learn new vocabulary to describe the properties of materials and build a puppet to present a modified traditional tale.



Curriculum Overview

Numeracy

This term students will continue to learn about Number and Algebra, Measurement and Geometry and Statistics and Probability. Mathematical concepts that will be covered are:

- Counting forwards and backwards
- Place value
- Compare, order and make collections of numbers (E.g., more than & less than)
- Addition, subtraction & sharing
- Position and Movement (Following directions)
- Collect, display and interpret simple data

Literacy

Students will continue to develop their knowledge of letters and sounds through the program Little Learners Love Literacy.

We will continue to focus on:

- *Phonemic awareness and phonics for spelling and reading
- *Handwriting
- *Reading fluency
- *Vocabulary and comprehension

Author Study

We will be continuing an author study on Mem Fox. Students will explore, analyse and critique the different texts by the famous author.

Some concepts we will cover are:

- *Features of different text types; comparing imagined and informative texts.
- *Clarify the meaning of unfamiliar words using clues within the text.
- *Think beyond the text – Critique and provide opinions about texts.
- *Discuss the author's purpose.
- *Infer meaning by thinking about how characters are feeling in the story (using picture clues).
- *Retell the important parts of the text in sequential order (beginning, middle and end).

Writing

Students will write an information report about a chosen topic. They will use simple punctuation and begin to edit their work. Students will create short texts to explore, record and report ideas and events using familiar words and sounds taught.

We ask that you continue to support your child with their reading at home.

We thank you for your ongoing assistance and your contribution to our school community throughout the year. ☺