Foundation Newsletter Term 2, 2024

EVENT	DATE
ANZAC Day	Thursday the 25 th of April
School Photos	Wednesday the 1st of May
Mother's Day Stall	Thursday the 9th th of May
Werribee Open Range Zoo Excursion	Tuesday the 15 th of May
King's Birthday Holiday - NO SCHOOL	Monday the 10 ^h of June
Pupil Free Day - NO SCHOOL	Tuesday the 11 th of June
Last day of Term 2	Friday the 28th of June - School finishes @ 1:30pm
First day of Term 3	Monday the 15 th of July - School starts @ 9:00am

Parent/Guardian Information

Welcome to Term 2!

It has been wonderful to see the children enjoying school and getting involved in classroom routines and activities.

We are so proud of how the children have settled into their learning after the holidays. We look forward to the exciting term ahead!

Here are a few reminders:

- Please label all uniform and belongings with your child's full name.
- Continue to check the Xuno Platform for any news items.
- Please notify the school of your child's absence via Xuno.
- Ensure that your child has a labelled library bag.
- All reading satchels are to be returned daily with their reading material and reading diary.
- Encourage your child to carry their own bag to and from school to create independence.
- Please be aware that school starts at 9:00am.
- If you need to speak to the classroom teacher, please make an appointment.





Foundation Team

Mrs. Josie D'Angelo	Room 9 Prep/1 Co-ordinator
Mr. Sharan Bala	Room 10
Miss Olivia Manders	Room 11
Mrs. Sandra Di Pierro	Tutoring Program Teacher Room 9 Wednesday

Curriculum Overview

Mathematics:

Children will continue to be immersed in Mathematical learning through the **Prime Mathematics** Program. We will be focusing on:

- Number
- Addition and Subtraction
- Ordinal Number
- Measurement
- Time









Literacy

Children will continue to engage in the *Little Learners Love Literacy (LLLL)* program and the **Heggerty** program.

We will focus on:

- Phonemic awareness and phonics for spelling and reading
- Handwriting
- Reading fluency
- Vocabulary and comprehension.

In **Reading**, students will identify some features of texts, including:

• Characters, setting, problem and solution in texts

In **Writing**, children will begin to write short sentences using words with known letter-sound connections and high frequency words through the **Writing Revolution** teaching approach.

We will focus on:

- Letter formation
- Punctuation; uppercase letters, full stops, and spaces between words in sentences.
- Letter-sound connections
- Word knowledge (nouns and verbs)

Inquiry:

Topic: Fairness & Friendship

Students will learn about fairness and friendship through the lens of social justice. They will practise following classroom and school rules and will consider the appropriate actions and behaviours in different places in our community, to manage conflict and work in a team.