

Grade 4 Newsletter: Term 2 - 2022

Parent Information:

Important Dates – Term 2

Anzac Day ceremony	Thursday – 28/4
Arts Centre excursion	Monday – 2/5
Mother's Day Stall	Tuesday – 3/5
School Photos	Wednesday – 4/5
Student Opinion Survey	Monday – 23/5
Sustainability incursion	Monday – 30/5
Book Fair Week	Monday – 6/6 – Friday 10/6
First Aid incursion	Thursday – 9/6
Public Holiday	Monday 13/6
3/4/5 Concert: Razzle Dazzle	Wednesday – 22/6
End of Term 2	Friday – 24/6 @ 1:30pm
First day of Term 3	Monday – 11/7 @ 9:00am

Welcome back to Term 2!

We hope that you and your families have had a safe and enjoyable school break. Term 2 will be another term full of exciting learning experiences for our students.

Please continue to support and encourage your child's good behaviours and routines at home as this will promote their learning at school as well.

We would also like to take this opportunity to congratulate all the grade fours on their fantastic work during Term 1.

We also welcome Paul Gatt to our school community who will be teaching the Grade 4s in Room 19!

Things to remember:



- Please check your XUNO app regularly for permission notes and school updates. Please contact the school if you are experiencing any problems with the app.
- Notify the school of your child's absence via XUNO, phone call or note upon return.
- School begins at 9:00am. If you need to speak to the class teacher, please make an appointment.
- Homework tasks are sent home on a Monday and must be returned by Friday. All tasks are a reflection of what is learnt in the classroom.
- Please encourage your child to complete homework tasks and read regularly at home. Diary entries are also expected from your child. We encourage students to bring their diaries to school each day.
- Please review your child's homework and sign their diary after reading each night.
- Homework Club is available on Wednesdays in the school library from 3:20pm – 4:10pm.
- Early Birds reading is available at 8:30am in the school library each day.
- Breakfast Club is open each morning from 8:00-8:50.
- Please see your child's classroom schedule for their library book borrowing day. Please ensure your child brings their library bag with their book each week.
- Any camp updates will be announced throughout the year.

Grade 4 Team:

Mr Travis Eliopoulos – 4/5/6 Department leader

Mrs Newman & Mrs Kumnick – Room 20

Mr Gatt – Room 19

Ms Navoa – Room 1

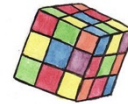
Curriculum Overview:

Mathematics:

This term, the students will explore Number and Algebra and Measurement and Geometry. Some of the concepts we will learn about are:

- Multiplication
- Division
- Place value
- Skip counting
- Time
- Angles

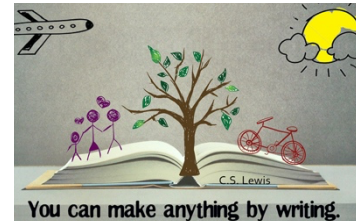
"EVEN THE HARDEST
PUZZLES HAVE
A SOLUTION"



Literacy:

Reading –

Students will be immersed into a variety of texts, particularly fiction stories. They will learn to analyse the features of fiction texts and practise their summarising skills. Students will enhance their ability to infer meaning from texts and learn to think about what the author means but has not stated.



Writing –

Students will continue to learn and apply literacy skills into narrative writing. These skills will include planning and organising ideas, writing dialogue, conventions of writing and more. Students will continue to improve their spelling skills through the practise of strategies such as separating sounds in words and connecting them to the correct letters.

Speaking and Listening –

Students will have a variety of opportunities to practise their speaking and listening skills. They are encouraged to share their knowledge, ask questions, speak in front of audiences and practise social skills in group activities. Students will also practise their phonemic awareness skills to support their spelling.



Inquiry:

The focus of our Inquiry research will be the importance of sustainability. Some of the concepts we will be covering are:

- Life cycles and ecosystems
- The human impact on the environment
- Endangered animals and the threats they face
- Ways in which people can help endangered animals