

Foundation Newsletter Term 3, 2026

Event	Date
First day of Term 3 commences	Monday 13 th of July 2026
Parent Teacher Interviews	
Milo's Birthday Suprise	Friday 24 th of July 2026
100 Days of School Celebration	Wednesday 29 th of July 2026
Multicultural Day	Wednesday 5 th of August 2026
Bollywood Incursion	Wednesday 5 th of August 2026
Thuan Phat Restaurant Excursion	Wednesday 26 th of August
Father's Day Stall	Thursday 3 rd of September 2026
Last Day of Term 3	Friday 18 th of September 2026

Parent/Guardian Information

Welcome to Term 3, 2026!

Reminders:

- All reading satchels are to be returned daily with their reading materials and diary. Students will continue to take decodable books home. Please ensure to sign the diary every night as your child reads.
- Please ensure you label all uniform and belongings with your child's full name.
- Ensure that your child has a labelled library bag.
- Continue to encourage your child to walk and carry their own bag to and from school to create independence.
- School starts at 9:00am and finishes at 3:20pm.
- If you need to speak with your child's teacher, please make an appointment.

XUNO:

- Continue to check the Xuno Platform for any news items.
- Please notify the school of your child's absence via Xuno.

We are both excited and a little sad to share that **Ms Pope (Room 9)** will be stepping away midway through the term as she begins her maternity leave. We want to sincerely thank her for the strong routines, warm class environment, and foundational skills she has implemented with the children in Room 9. Her dedication this year has made a difference, and we wish her the best of luck!

Foundation Team

Miss Brooke Blake	Room 14 – Prep/1/2 Department Co-Ordinator
Miss Georgia Tona	Room 11
Miss Kim Tran	Room 10
Miss Abbey Pope	Room 9

Curriculum Overview

English

This term, Children will continue to engage in the **Little Learners Love Literacy (LLLL)** Program and the **Heggerty** program. We will focus on:

- Phonemic awareness: knowing that each letter of the alphabet makes a sound and hearing them in words.
- Double letter consonants: ll, ss, ff + zz, tt, gg, dd
- Introducing the suffix '-ed'
- Handwriting
- Rhyming words
- Vocabulary



Reading

In **Reading** this term, students will continue developing important early reading behaviours such as **pointing to each word** as they read and moving their eyes **from left to right** across the page.

We will also be introducing the idea of an **Author's purpose**. This is **why** the text is written. Students will explore two key purposes:

- To inform** (give facts)
- To entertain** (tell a story that makes the reader enjoy the text)

Throughout this term, students will learn to identify the features of **fiction** and **non-fiction** texts.

Writing

In **Writing**, students will continue practising how to write correct letters to match the sounds they have been learning, and use this knowledge to spell simple words. We will also be learning about the difference between **fragments** and **complete sentences**. Students will practise turning fragments into full sentences by applying our class sentence rules.

Two new sentences will be introduced this term:

- Statements**
- Exclamations**

As students progress, they will begin expanding their simple sentences by adding details about **when** something happens.

Mathematics

Children will continue to engage in mathematical learning through the **PRIME Mathematics Program**. We will focus on:

- Patterns
- Breaking Apart & Making 6 to 9
- Breaking Apart & Making 10

Humanities

Topic - Celebrating Differences: Social Justice

In **Humanities**, students will explore the similarities and differences between the families, and cultural backgrounds. They will learn about food and celebrations they contribute to multicultural in Australia. Students will ask questions to gain the different cultural backgrounds and go on a travel adventure to learn more about other cultures.

