

Grade One Newsletter: Term 1 – 2026

Event	Date
First Day of Term 1	Thursday 29 th January
Meet the Teacher	Tuesday 24 th February
Melbourne Zoo Excursion	Tuesday 3 rd March
Labour Day Public Holiday	Monday 9 th March
Swimming Program	Tuesday 10 th March – Friday 20 th March
Last Day of Term 1	Thursday 2 nd April
Good Friday Public Holiday	Friday 3 rd April
First Day of Term 2	Monday 20 th April

Welcome to Term 1 of Grade One!

We hope that all our families have had a restful break. We are looking forward to a positive year in 2026! It is wonderful to see the students settling well into their new classrooms. Term 1 promises to be a fun and exciting term as we begin our new learning journey!



Things to remember:

- Term 1 is a Sun Smart Term. No Hat, No Play!
- Check Xuno regularly for permission notes, information and to update absences.
- Ensure uniform and belongings are labelled with your child's full name.
- All reading satchels are to be returned daily with their reading materials and diary.
- Grade One students have begun homework tasks which are sent home on a Monday and must be returned by Friday.
- Early Birds Reading Program: Practise reading each morning from 8:30am in the library.

Grade One Team:

Ms Brooke Blake – F-2 Department Leader

Ms My-Linh Tran – Room 12 Classroom Teacher

Ms Jessica Galea – Room 15 Classroom Teacher

Ms Danielle Fischer – Room 16 Classroom Teacher

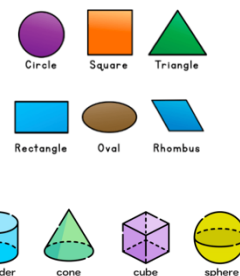
We thank you for your support and contribution to our school community so far!

Curriculum Overview

Mathematics: The students will continue using the PR1ME program in Grade One.

Our core units this term are:

- Numbers 0-10
- Addition within 10
- Subtraction within 10
- Plane shapes
- Solid objects

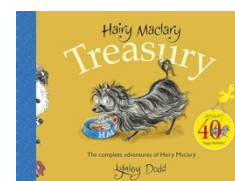


English: The students will continue exploring the Heggerty program, Little Learners Love Literacy program and The Writing Revolution Strategies to develop reading, spelling, handwriting, writing, speaking and listening skills.

The 'Hairy Maclary Treasury' will be our mentor text.

Students will:

- Identify sentences and fragments
- Unscramble sentences
- Identify parts of speech
- Apply new vocabulary
- Practise writing a recount
- Explore poems



Humanities: Community – Sound Stories

Students will investigate how music and sound bring communities together. They will explore different instruments, practise telling stories and work together to create a performance about The Gruffalo.

